Карточка участника

**Speaking**

**Set 1**

# Student 1

Task 1

**Deliver a mini report, comparing the information from CHARTS 1 and 2 concerning the interests of schoolboys in the UK and Morocco. Explain why these differences of interests exist. Make your suppositions about what causes them.**

*(Monologue; Time: 1, 5 - 2 minutes)*

Then answer 3 questions of your partner, using the information from CHARTS 1 and 2.

*(Dialogue; Time: 2 minutes)*

 Task 2

Listen to the report of your partner, based on CHARTS 1 and 2 about schoolgirls in the UK and Morocco, and ask 3 questions to get some new information not mentioned by your partner.

*(Dialogue; Time: 2 minutes)*

YOUR ANSWERS WILL BE RECORDED

**Speaking**

**Set 2**

# Student 2

Task 1

Listen to the report of your partner, based on CHARTS 1 and 2 about schoolboys in the UK and Morocco, and ask 3 questions to get some new information not mentioned by your partner.

*(Dialogue; Time: 2 minutes)*

Task 2

**Deliver a mini report, comparing the information from CHARTS 1 and 2 concerning the interests of schoolgirls in the UK and Morocco. Explain why these differences of interests exist. Make your suppositions about what causes them.**

*(Monologue; Time: 1, 5 - 2 minutes)*

Then answer 3 questions of your partner, using the information from CHARTS 1 and 2.

*(Dialogue; Time: 2 minutes)*

YOUR ANSWERS WILL BE RECORDED

**CHART 1**

**Pupils passing school-leaving exams, by subject and sex, 2005-2006 in the UK**

**CHART 2**

**Pupils passing school-leaving exams, by subject and sex, 2005-2006 in Morocco**